

Davis Elementary Title I Parent Involvement Policy

Davis Elementary believes that parents (including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic background, or are parents of migratory children) are partners with teachers and other staff in the education of their children. Davis believes that parent involvement and empowerment are essential to student academic growth at all levels throughout the school district.

Davis believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, and district/school policies and procedures. We believe that families need to understand how to monitor their children's progress and work together with educators. Throughout the year, there are multiple parent meetings offered at both the district and campus levels. These meetings are designed to inform and request input from parents about academic expectations, along with campus and district student achievement. Plano ISD coordinates with Title I campuses by requiring an annual parent information meeting. During this meeting, parents receive information about the campus and district Title I programs. They are given multiple suggestions on how to get involved in their children's learning. Parenting classes, ESL classes, chaperoning field trips, and other activities and programs are explained. Individual student progress is shared with parents on a one-on-one basis through communications from classroom teachers. Plano ISD believes that this information leads to increased parent involvement, communication, and academic achievement of all students.

Davis staff shall work in collaboration with parents and guardians and shall actively support the schools and parents in enhancing parent involvement by:

- Respecting parents as **partners** in the education of their children. Parents are included in policy decisions through our district and campus Site Based Improvement Committees and District Parent Involvement Federal Programs Committee.

- Fostering a welcoming and **responsive environment** for parents. Davis has a counselor who supports both student and family needs. Office staffs are expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year surveys are available for campus and district use to identify needs and monitor progress of program goals.

- Coordinating efforts to meet the **needs of parents** through various campus programs. Examples include transitioning from early childhood programs to elementary

campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district- and campus-level parenting programs, adult ESL and literacy programs, etc.

- Valuing the need for partnerships between the school and the **community**. The district actively seeks resources to support academic and parent programs at Title I campuses and our Community Outreach Program.

- Establishing and promoting **communication** as a source of trust and understanding between the school and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Utilizing two-way lines of **communication** between parents, school staff and the district on the instruction, achievement and conduct of their children.

- Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy, etc. help to empower parents.

- Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.

- Volunteering** in their children's schools through mentoring programs, field trips, classroom support, etc.

- Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, church organizations, student banking, etc.